

**TWO YEAR B.ED. CURRICULUM AS PER THE WEST BENGAL UNIVERSITY OF  
TEACHERS' TRAINING, EDUCATION PLANNING AND ADMINISTRATION**

**Semester – I: Full Marks 500 (Credit – 20)**

THEORETICAL						
Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Internal Assessment (30% weightage)	External Assessment (70% weightage)
1.1.1	<b>Childhood and Growing up</b>					
	1 <sup>st</sup> Half : Development and its Characteristics	50	2	32	15	35
	2 <sup>nd</sup> Half : Aspects of Development	50	2	32	15	35
1.1.2	<b>Contemporary India and Education</b>					
	1 <sup>st</sup> Half : Education in Post Independent India	50	2	32	15	35
	2 <sup>nd</sup> Half: Policy Framework for Education in India	50	2	32	15	35
1.1.4	<b>Language Across Curriculum</b>	50	2	32	15	35
1.1.5	<b>Understanding Disciplines and Subjects</b>	50	2	32	15	35
1.1. EPC 1	<b>Reading and Reflecting on Text</b>	25	1	16	-	25 *
<b>TOTAL</b>		<b>325</b>	<b>13</b>	<b>208</b>	<b>90</b>	<b>235</b>

\* As full marks is 25 only, 100% weightage is given to External Assessment for Course 1.1. EPC 1

Practicum / Hands on Experience / Students' Activity / Seminar / Workshop etc.						
Engagement with the Field						
Course Code	Course Name	Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)
1.1.1	<b>Childhood and Growing Up</b>	25	1	32	10	15
1.1.2	<b>Contemporary India and Education</b>	25	1	32	10	15
1.1.4	<b>Language across the curriculum</b>	50	2	64	20	30
1.1.5	<b>Understanding Disciplines and subjects</b>	50	2	64	20	30
1.1. EPC1	<b>Reading and Reflecting on Text</b>	25	1	32	10	15
<b>TOTAL</b>		<b>175</b>	<b>7</b>	<b>224</b>	<b>70</b>	<b>105</b>

- Note: (1) All practical activities (Practicum) / Engagement with the Field will have both Internal (40%) as well as External (60%) Assessment.  
 (2) The teachers involved with the curriculum transaction of the respective courses will award marks through Internal assessment in the specified award lists provided by the University.  
 (3) One External Examiner will be appointed by the University for evaluation of the Practicum (Engagement with the Field) of all the courses. He/she will evaluate one file containing all the items prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided by the University.

**Semester – II: Full Marks 500 (Credit – 20)**

THEORETICAL						
Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Internal Assessment (30% weightage)	External Assessment (70% weightage)
1.2.3	<b>Learning and Teaching</b>					
	1 <sup>st</sup> Half : Learning	50	2	32	15	35
	2 <sup>nd</sup> Half : Teaching	50	2	32	15	35
1.2.7A	<b>Pedagogy of School Subject (Part-I)</b>	50	2	32	15	35
1.2.8A	<b>Knowledge and Curriculum (Part-I)</b>	50	2	32	15	35
1.2.9	<b>Assessment for Learning</b>					
	1 <sup>st</sup> Half : Assessment of the Learning Process	50	2	32	15	35
	2 <sup>nd</sup> Half : Assessment of the Learning System	50	2	32	15	35
1.2 EPC 2	<b>Drama and Art in Education</b>	25	1	16	-	25*
<b>TOTAL</b>		<b>325</b>	<b>13</b>	<b>208</b>	<b>90</b>	<b>235</b>

\* As full marks is 25 only, 100% weightage is given to External Assessment for Course 1.1. EPC 1

Practicum / Hands on Experience / Students' Activity / Seminar / Workshop etc.						
Engagement with the Field						
Course Code	Course Name	Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)
1.2.3*	<b>Learning and Teaching</b>	25	1	32	10	15
1.2.7A	<b>Pedagogy of School Subject (Part-I)</b>	50	2	64	20	30
1.2.8A	<b>Knowledge and Curriculum (Part-I)</b>	25	1	32	10	15
1.2.9	<b>Assessment for Learning</b>	50	2	64	20	30
1.2 EPC 2	<b>Drama and Art in Education</b>	25	1	32	10	15
<b>TOTAL</b>		<b>175</b>	<b>7</b>	<b>224</b>	<b>70</b>	<b>105</b>

- Note: (1) All practical activities (Practicum) / Engagement with the Field will have both internal (40%) as well as External (60%) Assessment.  
 (2) The teachers involved with the curriculum transaction of the respective courses will award marks through internal assessment in the specified award lists provided by the University.  
 (3) The students will have to submit the Report of the Internship before the external examiner.  
 (4) One External Examiner will be appointed by the University for evaluation of the Practicum (Engagement with the Field) of all the courses. He/she will evaluate one file containing all the items prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided by the University.

**Semester – III: Full Marks 500 (Credit – 20)**

Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Internship Hours	Internal Assessment	External Assessment
1.3.7B	Pedagogy of School Subject (Part-II)	50	2	32	-	15 (30% weightage)	35 (70% weightage)
	School Internship	350	14	-	448	175 (50% Weightage)	175 (50% weightage)
	<b>TOTAL</b>	<b>400</b>	<b>16</b>	<b>32</b>	<b>448</b>	<b>190</b>	<b>210</b>

<b>Practicum / Hands on Experience / Students' Activity / Seminar / Workshop etc.</b>						
<b>Engagement with the Field</b>						
Course Code	Course Name	Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)
1.3.7B	Pedagogy of School Subject (Part-II)	25	1	32	10	15
	Community - based Activities	75	3	96	30	45
	<b>TOTAL</b>	<b>100</b>	<b>4</b>	<b>128</b>	<b>40</b>	<b>60</b>

Note: (1) All practical activities (Practicum) / Engagement with the Field will have both Internal (40%) as well as External (60%) Assessment.

(2) The teachers involved with the curriculum transaction of the respective courses will award marks through Internal assessment in the specified award lists provided by the University.

(3) One External Examiner will be appointed by the University for evaluation of Internship and Practicum (Engagement with the Field) He/she will evaluate the following three files prepared by each student along with the viva-voce and will award the marks for each item in the Award Lists provided by the University:

- (a) File containing 60 Learning Designs delivered during Internship.
- (b) File for the Practicum of Pedagogy of school subject (Part – II).
- (c) File for community based activities.

**Semester – IV: Full Marks 500 (Credit – 20)**

<b>THEORETICAL</b>						
Course Code	Course Name	Full Marks	Credit	Class Teaching Hours	Internal Assessment (30% weightage)	External Assessment (70% weightage)
1.4.6	Gender, School and Society	50	2	32	15	35
1.4.8B	Knowledge and Curriculum (Part-II)	50	2	32	15	35
1.4.10	Creating and Inclusive School	50	2	32	15	35
1.4.11	Optional Course *	50	2	32	15	35
1.4.EPC3	Critical Understanding of ICT	50	2	32	15	35
1.4.EPC4	Yoga Education : Self Understanding and Development	50	2	32	15	35
<b>TOTAL</b>		<b>300</b>	<b>12</b>	<b>192</b>	<b>90</b>	<b>210</b>

<b>Practicum / Hands on Experience / Students' Activity / Seminar / Workshop etc.</b>						
<b>Engagement with the Field</b>						
Course Code	Course Name	Full Marks	Credit	Field Engagement Hours	Internal Assessment (40%)	External Assessment (60%)
1.4.6	Gender, School and Society	25	1	32	10	15
1.4.8B	Knowledge and Curriculum (Part-II)	25	1	32	10	15
1.4.10	Creating and Inclusive School	25	1	32	10	15
1.4.11	Optional Course *	25	1	32	10	15
1.4.EPC3	Critical Understanding of ICT	50	2	64	20	30
1.4.EPC4	Yoga Education : Self Understanding and Development	50	2	64	20	30
<b>TOTAL</b>		<b>200</b>	<b>8</b>	<b>256</b>	<b>80</b>	<b>120</b>

**\*Optional Courses:**

- (i) Health and Physical Education
- (ii) Peace and Value Education
- (iii) Guidance and Counselling
- (iv) Work and Vocational Education
- (v) Yoga Education
- (vi) Environmental & Population Education